



MEETING NOTES

06

PROJECT	Measure B: Gault Elementary School	MEETING DATE	4/19/2018
CLIENT	Santa Cruz City Schools	PREVIOUS MEETING	2/8/2018
		PROJECT #	17-005

SCCSD

ATTENDEES

Trevor Miller
 Christopher Garcia
 Amariah Hernandez
 Ebby Dellamora

BA

Monica Landaverde
 Laszlo Petrik
 Mark Bartos
 Agnes Tung

Planning Review Committee

NUMBER	SUBJECT STATUS	DATE	DISCUSSION
06-01	Purpose of meeting/Introductions		
		05/11/17	Review purpose of this meeting group <ul style="list-style-type: none"> • <i>The purpose of this meeting group is to define a long term detailed master plan for the school site. We want to avoid temporary classrooms/ re-locatable buildings, said Trevor.</i> • <i>The District's goal is to get as many projects ready to complete the work that need to be done.</i> • <i>MB explained that we want to develop a conceptual outline of projects.</i> • <i>Amariah emphasized that transparent communication is very important for her. She meets with her staff twice a month, so BA will periodically provide updated reports that she can communicate to her staff.</i>
06-02	Participants		
		05/11/17	Sign In Sheet / Discuss who should attend
06-03	Meeting Schedule		
		05/30/17	<i>Amariah shall be available during the summer, except for the week of July 17 through July 21.</i>
		05/11/17	Set up meetings to occur as soon as possible <ul style="list-style-type: none"> • <i>The attendees to this meeting would be available during the summer.</i> • <i>Next planning review committee meeting date and time shall be confirmed</i>

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by Ebby. Tentative dates and times are as follows:
 Tuesday, May 30, 2017 at 9:30 am
 Thursday, June 1, 2017 at 1:00 pm

06-04 Scope

- 05/30/17 Current student population is 398 students. They are distributed as follows:
- K through 3rd: 23 students maximum
 - 4th through 5th: 22 or 25 students maximum. **Verify this information with Amariah.**

Amariah described the following list of space needs:

- Conference Room
- (2) Special Ed classrooms
- Psychologist office
- SPED working classroom
- PIP room (With capacity for 4-6 kids. Confidentiality is a must)
- SPEECH room (With capacity for a small group of kids)
- Staff room
- Staff work room
- Book sets/ curriculum room (with capacity for approximately 10,000 volumes; **Barbara shall confirm capacity**). Preferably adjacent to the Library.
- Front office space
- Counselor's space
- More restrooms
- Storage room (not a shed) for PE equipment.

Barbara described the following list of Library needs:

- Capacity for 20,000 volumes
- Shelves to be reached by kids
- With quiet and work space (classroom is needed)
- Computer Lab (With capacity for 25 kids. Computer Lab could be used as a classroom).
- IT office (small room)
- Kitchen (provide sink, stove, counter top, and small refrigerator)
- Librarian's office (centralized/ fish bowl)
- Work room independent from Librarian's office
- Provide exterior access for book deliveries

Amariah emphasized the need of a drop-off lane and staff parking. She described the logistics of the drop-off lane, as follows:

- The school likes to encourage face to face interaction between the parents and the teachers, so some parents escort their kids directly to the classroom.
- The drop-off lane has to be long enough to keep 4 or 5 cars formed and moving.

Also, Amariah said that the school site only has (2) accessible entrances, one at the front and one at the rear side.

Ebby shall provide a verified list of needs including the requirements for the Library. BA shall work on a Program Matrix and shall provide updated sketches. Scope of work will be integrated in a phasing plan.

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		05/11/17	Review initial project list/scope/goals/history (Trevor)
		05/11/17	<p><i>Items discussed and not included in the current list of Master Plan Projects:</i></p> <ul style="list-style-type: none"> • Existing windows do not open and are at least 30 years old. • Trevor said the playfield is small. • Amariah said a multi-purpose space is needed for flexibility. • For the next school year (2017-2018), (8) portable buildings will be assigned to (1) teacher per classroom. However, (2) portable buildings will be used for intervention groups (small groups that need flexible space). • A conference room is needed. • Existing garden has to be preserved. • The school's sport is soccer rather than basketball because the majority of families are originally from Latin-American countries. • Moises said that he prefers carpet as a finish flooring material in the classrooms. Trevor said that he would like to explore new materials (there is a product made out of recycled bottles). • Moises said the front side of the school could be used for staff parking.
		05/11/17	Ebby shall e-mail BA the current curriculum and its respective distribution on campus.
06-05	Current list of "Master Plan Projects"		
		02/08/18	<p>MB provided update on Master Plan</p> <ul style="list-style-type: none"> • Must do the modernization in order to receive state funding: 1.2M from District to get 1.8M from State. Include F/A, intercom, painting, HVAC, flooring. The roof gets done now. • MB to meet with city immediately to determine parking & determine if City will allow a No Parking sign between hours x & y. • MB to define what is included in modernization. AH <ul style="list-style-type: none"> ○ She has TVs in every room <p>Site Priorities</p> <ul style="list-style-type: none"> • Community Center school so cafeteria/Multi-Use space is important • Cafeteria space 2000-2500 sq.ft. • Workspace & parking are highest priorities requested by the community (?) • Leave kinder where it is. TM • Need collaborative spaces & intervention workspace • Figures presented do not include modernization of the (E) kindergarten wing. ML • Front parking w/ Broadway curb cut requires city approval. TM • Student drop-off area/parking • Need to determine priorities between cafeteria or the parking. AH • If parking is the priority, will require talking to the city immediately. MB • Removing existing portables was a big piece of the reason the bond passed. AH • Lunch canopy structure needs to be included in conjunction with modernization. • Project 1: 1st priority: 10K sq.ft. New wing, garden relocation & play structure (TM). • Project 2: Main Building modernization, reconfiguration. TM <ul style="list-style-type: none"> ○ 70 kids of kinder only playground. ○ 300 kids on the other playground. • Basketball courts are important. AH

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- *Modernization of (E) kinder & Main Building*
- New Classroom Building*
- MB provided update on New Classroom Building options.*
- *Kitchen adjacent to cafeteria. AH*
- *6 classrooms are not enough. Min. 11 classrooms, ideally 14. AH*
- *10 classrooms **now** might work. But if max. classrooms possible is 10, the loss of 4 classrooms for a kitchen relocation is not something she would support. AH*
- *If Portables island is left in the middle of campus, it would require additional supervision staff. Bond can also support added help to monitor lunches because of the portables courtyard.*
- *2-story 10-classroom wing, 960 sq.ft. ea.*
 - *Or 9 classrooms, toilet room & an office.*
 - *No kinder classrooms within this proposal.*
 - *Will not locate the kitchen within this proposal. TM*
 - *Or rotate it 90 degrees. In the future this space could be used for play structure. CKC will have to be relocated so CKC portable can be used while new wing is under construction. TM*
 - *Ideally include classrooms, kitchen and multi-purpose cafeteria as final resort for the second wing. AH*
- *New Modular Building*
 - *10 classrooms, single-story, double loaded*
 - *9-10 classroom building, 2-story, single loaded on site. Keep footprint to edge of existing building.*
 - *Art & Music classroom at . . .*
 - *2-story single loaded classroom building. No kinder in the wing.*
 - *Maybe 9 10classrooms, office & toilet rooms*
 - *10K sq.ft.*
 - *Large shade structure canopy w/ benches*
 - *Consider looking at the Cafeteria building addition maybe a kitchen & 4 or 5 classrooms off the Cafeteria/kitchen*
 - *Office/Library needs to be done in summer*
 - *Part of classroom addition will be flex space*
 - *Kinder building in summer*

MB action items:

- [*Space allocation plan needed*](#)
- [*Contact City of Santa Cruz \(831\) 420-5100*](#)

05/30/17 BA informed that the roof replacement project is currently getting developed and construction is being planned during this Fall.

- 05/11/17
- Existing Building(s) Modernization
 - School Furnishings
 - HVAC System
 - Utility Infrastructure
 - Paint Exterior School
 - Re-roof Existing School
 - Landscape and Irrigation Improvements
 - New Classroom Building
 - *Amariah said that students' population stays the same.*
 - *A classroom defines the proximity between the teacher and the students and provides a safe space for learning.*

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- Kitchen Relocation/Modernization
- Kindergarten Shade Structure
- New Student Drop-Off Lane/Parking
 - *For the student drop-off lane, Amariah recommended location on Effey Street because Seabright Avenue is more congested. Trevor said the front of the school is currently too hazardous.*
 - *Amariah requested that the main access of students to the school is not through the front of the school/main office. She wants to get back to us on this, once she has studied current drop-off patterns.*
 - *Trevor's preference is not to combine parking with the drop-off lane to avoid any accidents.*
- Shade Structures
 - *One of the biggest concerns is the front lunch area. Amariah expressed her preference to locate it at a safer area (rear side of main building).*

06-06 Rough Thoughts on Schedule Priorities of the above projects / Site Master Plan (Review with team. This is JUST a first guess)

05/11/17 We will collaborate with team to develop/refine site master plan. Below is a rough list of potential priorities/time-line.

Phase 1 Re-roof

- Tile Roof: CDs preparation for DSA submittal

Phase 2 Exterior Improvements, Hardscape, and Toilet Rooms

- Exterior Building Painting
- Exterior Window Replacement/Repair? (part of "modernization")
- Front hardscape
- Toilet Rooms Modernization

Phase 3 Student Drop-Off and Accessibility Upgrades

- Student Drop Off Area/Parking
- Accessibility Upgrades
- Some fencing improvements

Phase 4 Existing Main Building – West Side Modernization

- Auditorium/Cafeteria/Kitchen/Classrooms (includes utility infrastructure, HVAC, and furnishings)

Phase 5 Existing Main Building – East Side Modernization

- Classrooms and Library (includes utility infrastructure, HVAC, and furnishings)

Phase 6 Kindergarten Wing Modernization and Shade Structure (Possible Phase 3)

Phase 7 New Building with Shade Structure (Possible Phase 4)

- Field modifications/improvements
- Possible Kindergarten Shade Structure, if Kindergarten Wing is relocated

06-07 Conceptual Site Plan Schemes

NUMBER	SUBJECT STATUS	DATE	DISCUSSION
4/19/2018			<p>Mark Bartos presented potential scenarios with prioritization concepts including views/images of modular building configurations</p> <ul style="list-style-type: none"> • Overall Master Plan is independent of Bond money • Budget will change in a positive way. TM • \$10 million for a (2) story, 10-classroom building is a good place-holder. TM • Prefer not to leave priorities behind this bond opportunity. Some of them can be addressed in the next bond. AH • Amariah's current priorities are storage, parking and safety, and eating at the rear side. Bartos will look into this content. (provide PP for next meeting) • The modernization or modular? should include staff room and eating area. TM • Playing fields might not be prioritized as Phase I but stays in the big picture. AH/ TM • For the new classroom building: <ul style="list-style-type: none"> ○ MB explained the Enviroplex modules layout for 1 and 2-story, exterior style. The estimate to have 2-story modular building is approximately \$400 per s.f. ○ Solar option on roof or integrated into tile. CG ○ If losing student population, school will still need to create space for activity that currently occurs at the hallways. TM ○ Portables on campus will be reduced but not eliminated. TM • Amariah's questions: <ul style="list-style-type: none"> ○ What will happen in the modernization process? ○ How many classrooms are needed overall. That number will affect the new classroom building design ○ Remove/relocate CKC portable. Cost could be split w/ CKC (AH). TM agreed potentially. ○ CKC is a licensed program. Can they be charged a facilities rental fee? ○ Make remaining portables nicer incl. new cabinetry and/or reorganizing them ○ Prioritize the modernization of toilet rooms in kindergarten • Front drive way: <ul style="list-style-type: none"> ○ In reference to the front driveway drop-off, rule it either in or out in order to make decision for the new classroom building. TM (check with Monica on this note) ○ A single line drop-off would not work well because parents currently use it for temp. parking. CG • Life Lab relocation: <ul style="list-style-type: none"> ○ Susan, the teacher in charge of the garden, has concerns about how the garden may be affected by a new 2-story classroom building. ○ MB will meet with CG and the life lab teacher to brainstorm the life lab design • For next meeting <ul style="list-style-type: none"> ○ "Gault Dolphins" lower-case for wireless ○ MB: Monica, we will come back with a very clear classroom

analysis to review with AH

- We will get better cost estimate of modular vs hard construction
- We should attend AH staff meeting
- Meet with AH before meeting with parents

10/16/17

- Amariah informed that school staff supports the relocation of the Life Lab to the south east corner of campus.
- For the new classroom building:
 - Ideal number of classrooms is the following: (4) kindergarten classrooms (usually three are needed but four are occasionally used) and (12) standard classrooms.
 - Locate kindergarten classrooms adjacent to the Life Lab and continue the layout in a sequential order (first, second, third, fourth, and fifth grade).
 - Kindergarten classrooms don't need to have openings toward the Life Lab.
 - Amariah said that a two story building is a possibility, if needed to provide the requested number of classrooms.
- If the new classroom building is feasible, Amariah suggested locating the Library and Computer Lab in the current Kindergarten wing and (1) classroom could possibly remain.
- In order to relocate the lunch area from the front to the rear side of campus, it was recommended to relocate the existing Kitchen across the hallway and integrate it with a food service area. The service line would need to serve (32) students at once.
- Provide concrete walkway from proposed drop-off lane along Sumner Street to the main building.
- In reference to the goal of keeping the classroom temperature between 68 and 77 degrees just by improving the existing ventilation system, Amariah thinks that 77 degrees is hot. Trevor explained that providing a system to cool down the classrooms to 74 degrees could be more expensive.

09/05/17

A phasing diagram was presented, and the following comments were provided:

- If there is not enough room to provide (2) full basketball courts, provide (1) full court and (1) half court.
- No breezeway on Broadway. Keep students away from being dropped off along Broadway.
- Evaluate access/ arrival of kids. Amariah requested BA to figure out a way to lead students from the rear of campus to the building. Consider a drop-off area along Sumner Street. Provide access through the playfields.
- The school provides breakfast for approximately 60% of the students. Amariah said that it is important to define a clear pathway for kids to pick up breakfast from the Kitchen. Amariah wants to avoid having kids roaming.
- Amariah shall ask her staff about a potential relocation of the Life Lab to receive their input. Trevor said that we will have to make it better, if the

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District decides to relocate it.

- *Amariah requested a solid shade structure for the Life Lab.*
- *The potential relocation of the Life Lab to the south east corner of campus, would allow space along the south side for a new classroom wing that could be built in two phases. The second phase could be part of the next bond.*
- *For the new classroom wing, Trevor requested BA to consider rain water recycling and installation of solar panels at the new roof surfaces.*
- *Trevor requested BA to prioritize assessment/ upgrades of the existing ventilation system to keep classroom temperature between 68 and 77 degrees.*
- *Define the scope of work that would be part of a light modernization of the main building.*
- *Technology is very important at Gault because kids might not have it at home. The school encourages collaborative learning through technology.*
- *Provide flexible classroom spaces. It is important to be able to move furniture around.*
- *Provide neutral colors in classrooms.*
- *Amariah described major sewer issues at the front of campus due to tree roots damaging sewer lines. Also, the tree roots growth triggers damages to the pavement. The District has received workers compensation claims due to uneven pavement surfaces as well as the spiky seedpods.*
- *Amariah said that we need to figure out the way to present the projects to the staff and the community. She mentioned that two teachers battling cancer have expressed concern about the noise generated by the roof replacement.*

05/30/17

BA shall provide a site plan scheme that integrates the following:

- *Existing Kindergarten building.*
- *Life Lab Garden (Trevor requested to keep it in the same location because if it gets relocated, it would be difficult to replicate it.)*
- *Amariah requested keeping the Kindergarten Play Ground area as close as possible and visible from the Kindergarten classrooms.*
- *For the new classroom addition, Trevor's feeling is that it could be a two story building. However, he said it is a budget driven decision. Amariah said that a two story building on Broadway makes sense because it is the street with heavier traffic.*

05/11/17

BA presented two conceptual site plan schemes that included some of the projects defined in the list of Master Plan Projects (student drop-off lane is not included yet). The scheme that provides a U shaped enclosed structure was preferred by the attendees due to the following reasons:

- *Enclosed configuration provides a safer school campus.*
- *Trevor likes the concept of building up to the property line.*